



Dear Parent or Guardian,

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found in the 2022-2023 Accountability Protocol. Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

We are writing to inform you that Kate Bond Elementary is identified for the following student groups: Black/Hispanic/Native American and Economically Disadvantaged as required by ESSA and the U.S. Department of Education during the 2023-24 school year.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by the following:

School-based supports:

Morning ELA Tutoring

During the Day Tutoring 4th grade Students

Weekly Collaborative Planning with all content area teachers

Weekly/Bi-weekly common assessments

Assistants to support Literacy and Math instruction – 3rd and 4th grade

We encourage you to help by participating in the development and implementation of our school improvement plan and/or upcoming Informational Parent Session, date forthcoming.

Sincerely,

Chandra Crutcher

Principal